Redbridge High School Community Curriculum



All pupils at Redbridge High School are encouraged to play a positive role in contributing to the life of the school and the wider community. In this curriculum area pupils develop an awareness of their unique identity and become an active member of the community. They will explore and gain an understanding of communities that they are a part of including immediate surroundings to the local community and beyond. Pupils will ultimately develop and understand of how they can have a positive impact on their future and their goals and aspirations through choices and transitions. Within this curriculum area, and where appropriate pupils will begin to develop skills that will prepare them for the workplace and their future.

Pupils have the opportunity for regular access to the wider community including weekly trips out on the minibus, participation in Duke of Edinburgh's Award, Residential holidays and much more.

Community			
Informal	Semi-formal	Formal	
Access to places in the community	Career guidance	Career guidance	
Experience the world of work	Personal enrichment	Personal enrichment	
Meeting different people	Teamwork	Teamwork	
People who help us	Friendship	Friendship	
Participating in favourite activities	Travelling safely	Travelling safely / Using public transport	
Teamwork	Safety in the community (stranger	Safety in the community (stranger	
Friendship	danger / crossing roads)	danger / crossing roads)	
Being an active citizen	People who help us	Rights and responsibilities	
Personal enrichment	Rights and responsibilities	Culture and heritage	
Culture and heritage	Culture and Heritage	Experiencing community events	
Experiencing community events	Experiencing community events	Interacting with unfamiliar people in	
British values	Self-organisation	different environments	

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Duke of Edinburgh's Award	Interacting in different environments	Self-organisation
	Appropriate behaviour in different	Appropriate behaviour in different
	settings	settings
	Diversity and Equality	Non-personal communication
	British Values	(e.g.telephone, email, SMS)
	Enterprise	British Values
	Duke of Edinburgh's Award	Diversity and equality
		Current affairs
		An understanding of law.
		Reading community signs and symbols
		Enterprise
		Work experience
		Canal Trust
		Duke of Edinburgh's Award
Community: Independent Living skills		

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Experiences in a range of community settings- shops, working environments, cafes

Planning for community visits- packing the going out bag, packed lunches, any other equipment needed Following a visual shopping list/listening to instructions

Using coins/notes to pay for items in shops and cafes

Ordering food/drink items in cafes using PECS, SCERTs or AAT devices such as 'Go Talk'

Planning for community visitstimetables, shop opening times etc Following a written shopping list Calculating money needed to buy items Calculating change Ordering food/drink items in cafes

Links to careers and world of work

Going out in the community, visiting different places of work, meeting people
Experiencing work environments,
Careers fayre, horticultural activities, canal and river trust, bag packing, fundraising,